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Buddha Śikshā Sevā Sansthān

PRIMARY TEACHER'S TRAINING COLLEGE

SHEIKHPURA, (SHASTRI NAGAR), PATNA - 14, BIHAR (INDIA)

Ref. ... 52

Date ... 29.12.21

To
The Regional Director
Eastern Regional Committee.
National Council For Teacher Education
Neelkanth Nagar, Nayapalli, Bhubaneswar - 751012
Orissa.

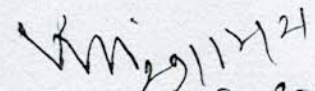
Sub: - Submission of Performance of appraisal
Report of (2020-21)

Sir,

Regarding the above cited subject
and as per the direction of NCTE, the
performance of appraisal Report of 2020-21
is enclosed herewith. The related to all the
information are also available on the website

Thanking you.

Yours faithfully


(VIJAY KUMAR SENHA)

Secretary

Buddha Shiksha Sewa Sansthan
Bihar Patna

Digitalized Format for Self Appraisal Report
Year of Appraisal 2020-21.

Profile of the Teacher Education Institution

1. Name of the institution : Buddha Shiksha Sewa Samithan, Patna (Bihar)
2. Address for communication : C/o St. Gandhi Residency 91 H/S - Patel Nagar
Sheikh Pura, Patna - 14 (Bihar)
3. Phone No. (with STD Code) : +91 612-2291146, 9334048141
4. Fax No. : +91-612-2289114
5. E-mail : _____
6. Date of establishment of the institution: 17.10.2003.
7. Course(s) offered

1	2	3	4	5
Name of the course in full	Stage/level	Duration	Year of starting the course	Intake approved
<u>Primary Teachers Training College.</u>	<u>+2 or Inter Passed</u>	<u>two years</u>	<u>2006.</u>	<u>50.</u>

8. Name of the University/Examining Body to which the institution is affiliated : Bihar School Examinations Board, Patna.
9. Number and date of the order of the Regional Committee granting recognition/Permission (course wise) : Code No - APE00566-4966 (1)
ERC/7-71.5.18 (2006)
10. Mode of selection of candidates

- | | | |
|------------------------------------------|-------------------------------------|-------------------------------------|
| | Yes | No |
| (a) Centralised test at the state level: | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| (b) Test conducted by the university | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

- (c) Test conducted by the institution X X
- (d) Test conducted by an independent agency X X
- (e) Based on marks obtained in the qualifying examination Yes Yes
- (f) By the management X X

11. Criteria for admission

- (a) As per NCTE norms

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/> X
- (b) Norms superior to NCTE

<input type="checkbox"/> X	<input type="checkbox"/> X
----------------------------	----------------------------
- (c) In relaxation of NCTE norms with respect to minimum percentage of marks

<input type="checkbox"/> X	<input type="checkbox"/> X
----------------------------	----------------------------
- (d) In relaxation of NCTE norms with respect to qualifying course

<input type="checkbox"/> X	<input type="checkbox"/> X
----------------------------	----------------------------
- (e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events

<input type="checkbox"/> X	<input type="checkbox"/> X
----------------------------	----------------------------
- (f) In relaxation of professional experience

<input type="checkbox"/> X	<input type="checkbox"/> X
----------------------------	----------------------------
- (g) In relaxation of professional experience and performance in qualifying course

<input type="checkbox"/> X	<input type="checkbox"/> X
----------------------------	----------------------------

12. Academic calendar of the outgoing academic session

- (a) Start of admission

D	D	M	M	Y	Y
0	1	0	6	2	0
- (b) Closure of admission

D	D	M	M	Y	Y
3	0	0	6	2	0
- (c) Start of teaching

D	D	M	M	Y	Y
0	2	0	7	2	0
- (d) Last teaching day

D	D	M	M	Y	Y
3	1	0	5	2	1
- (e) Number of teaching days

2	0	0
---	---	---
- (f) Number of days of vacation/break during the academic session

0	3	0
---	---	---

13. Practice Teaching at School

- (a) Total number of practicing teaching days

3	0
---	---

(b) Minimum number of practice teaching lessons given by each student

14. Pre-practice teaching at the institution

(a) Number of pre-practice teaching days (simulated/micro-teaching/any other)

(b) Minimum number of pre-practice teaching lessons given by each student

(c) Total number of demonstration lessons held

15. Examinations

(a) Number of sessional tests held for each paper

(b) Number of assignments for each paper

(c) Date of commencement of annual examination

(d) Date of declaration of result

(e) Date of submission of dissertation (Post-graduate course)

D	D	M	M	Y	Y
1	0	1	2	2	0
D	D	M	M	Y	Y
0	3	0	2	2	1
D	D	M	M	Y	Y
1	1	1	1	1	1

16. Scheme of examination

(a) External examination only Yes No

(b) Internal and external examinations Yes No

(c) Internal examination only Yes No

17. Student support and progression

(a) Number of students who appeared in the final examination

(b) Number of students who passed in the examination

(c) Number of students who failed in the examination

(d) Number of students who joined higher studies

(e) Number of students who took up teaching employment

(f) Number of students who secured employment through the institution

18. Teaching Resources

	Yes	No
(a) Principal/Head of the Department is in position	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) Number of teachers employed on full-time basis	<input type="text" value="0"/>	<input type="text" value="6"/>
(c) Number of teachers employed on part-time basis	<input type="text" value="0"/>	<input type="text" value="4"/>
(d) Number of Guest lecturers engaged	<input type="text" value="0"/>	<input type="text" value="4"/>
(e) Number of teachers on regular scale of pay	<input type="text" value="0"/>	<input type="text" value="7"/>
(f) Number of teachers on consolidated remuneration	<input type="text" value="0"/>	<input type="text" value="8"/>
(g) Number of teachers with qualifications as per NCTE norms	<input type="text" value="0"/>	<input type="text" value="8"/>
(h) Number of teachers yet to qualify NET/SLET	<input type="text" value="1"/>	<input type="text" value="1"/>
(i) Number of teachers yet to obtain post-graduate degree in education	<input type="text" value="1"/>	<input type="text" value="1"/>
(j) Number of teachers without school experience	<input type="text" value="1"/>	<input type="text" value="1"/>

19. Professional Development of Teachers

(a) Number of teachers who attended in-service courses during the preceding year	<input type="text" value="1"/>	<input type="text" value="1"/>	
(b) Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<input type="text" value="1"/>	<input type="text" value="1"/>	
(c) Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)	<input type="text" value="1"/>	<input type="text" value="1"/>	
(d) Number of teachers enrolled in Ph.D. programme	<input type="text" value="1"/>	<input type="text" value="1"/>	
(e) Number of teachers who participated in seminars/conferences/workshops	<input type="text" value="1"/>	<input type="text" value="1"/>	
(f) Number of papers published by the teachers	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
(g) Number of teachers who received professional recognition/awards	<input type="text" value="1"/>	<input type="text" value="1"/>	

20. Land and Building

- | | Yes | No |
|------------------------------------------------------------------|-----|----|
| (a) Institution functions from its own building | Yes | X |
| (b) Institution functions from a rented building | X | X |
| (c) Institution building is under construction | Yes | X |
| (d) Institution building is shared for running another course(s) | X | X |
| (e) Title of the land is on free-hold ownership basis | Yes | X |
| (f) Title of the land is on long-lease as per law | X | X |

21. Educational Technology

- | | | |
|-----------------------------------------------------------------------------|-----|----|
| (a) Number of computers with supporting accessories | 15 | |
| (b) Access to Internet | Yes | No |
| (c) Number of hands - on experience hours provided to each student per week | Yes | X |
| (d) Number of education related CD-ROMs available | 0 | 3 |
| (e) Number of education related video-cassettes available | 0 | 3 |
| (f) Number of education related audio-cassettes available | 0 | 3 |
| (g) Website of the institution | Yes | No |
| (h) Availability of LCD projector | Yes | X |
| (i) Availability of OHP | Yes | X |
| (j) Availability of TV | Yes | X |
| (k) Availability of VCR | Yes | X |
| (l) Availability of public-address system | Yes | X |

22. Library resources

- (a) Number of books in the library
- (b) Number of books added to the library during the preceding year
- (c) Total Number of educational journals/periodicals being subscribed
- (d) Number of encyclopaedia available in the library
- (e) Number of books available in the reference section of the library
- (f) Total seating capacity in the library

23. Sports and Physical Education Resources

Institution has

Yes No

- (a) Playground (football/hockey etc.)
- (b) Playground (football/hockey etc.) of another institution on sharing basis
- (c) Gymnasium/Multipurpose hall
- (d) Facilities for gymnasium
- (e) Facilities for athletics
- (f) Facilities for Health Education
- (g) Facilities for Anatomy Lab
- (h) Facilities for Physiology Lab

Organisation and Management

24. Institution is

Yes No

- (a) Government owned X X
- (a) Aided X X
- (b) Unaided Yes X
- (c) University Department X X
25. (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is
- (b) Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is
- (c) Minimum consolidated remuneration paid to teachers is
- (d) Per lecture honorarium paid to guest lecturers is
26. (a) Salaries are paid in cash Yes No Yes X
- (b) Salaries are paid through account payee cheque X X
27. (a) Salaries are disbursed each month Yes No Yes X
- (b) Teachers are paid salary for the vacation period Yes X

Expenditure and Receipts

28. (a) Salaries paid to teaching staff during the preceding financial year =
- (b) Salaries paid to non-teaching staff during the preceding financial year = ∞
- (c) Amount spent on utilities during the preceding financial year =
- (d) Amount spent on purchase of books and journals for the library during the preceding financial year = ∞
- (e) Amount spent on purchase of equipment during the preceding financial year = ∞

- (f) Amount spent on purchase of furniture during the preceding financial year
- (g) Amount spent on capital expenditure during the preceding financial year
- (h) Amount spent on contingencies during the preceding financial year
29. (a) Amount carried forward from the previous financial year
- (b) Receipts from fees (tuition and all other fees) during the preceding financial year
- (c) Receipts from donation during the preceding financial year
- (d) Receipts from consultancies and extension programmes during the preceding financial year
- (e) Amount of grants received from the governments during the preceding financial year
- (f) Income from investments during the preceding financial year

30. Excess of expenditure over income
- Amount of excess expenditure over income.
31. The institutional accounts of the preceding financial year have been audited.

Endowment fund and Reserve Fund

32. (a) Amount of Endowment fund
- (b) Amount of Reserve fund
- (c) Endowment fund is maintained jointly with NCTE

33. Resume of the institution

Brief appraisal of the overall performance of the institution during the preceding academic session and plans for future development may be given.

AK
29.12.21

PRINCIPAL

(Signature of the ~~Head of~~ ~~Primary Teacher Training~~ Institution/Principal)
College Sheikhpura
Patna-14

Vijay Kumar Singh
Secretary

(Signature of the Manager/Secretary of the Society/Trust)

Sudha Shiksha Sewa Sansthan
Bihar, Patna